

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Uses own reading, what is listened to and what is seen as models to support the development of character, setting and atmosphere</p> <p>Proof reads own work for spelling and punctuation errors</p> <p>Missing person reports</p> <p>Diary entry</p>	<p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Proof reads own work for spelling and punctuation errors</p> <p>Diary entry</p> <p>Postcards</p>	<p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Proof reads own work for spelling and punctuation errors</p> <p>Character descriptions</p> <p>speech</p>	<p>Links ideas across paragraphs using adverbials of time (e.g. <i>later</i>), place (e.g. <i>nearby</i>) and number (e.g. <i>secondly</i>) or tense choices (e.g. <i>he had seen her before</i>)</p> <p>Edits own work and offers suggestions to others to improve the impact and effect of writing</p> <p>Proof reads own work for spelling and punctuation errors</p> <p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Newspaper report</p>	<p>Proof reads own work for spelling and punctuation errors</p> <p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Radio broadcast</p> <p>Recount</p>	<p>Links ideas across paragraphs using adverbials of time (e.g. <i>later</i>), place (e.g. <i>nearby</i>) and number (e.g. <i>secondly</i>) or tense choices (e.g. <i>he had seen her before</i>)</p> <p>Edits own work and offers suggestions to others to improve the impact and effect of writing</p> <p>Proof reads own work for spelling and punctuation errors</p> <p>Selects appropriate formats and forms to suit audience and purpose</p> <p>Formal reports</p>
Maths	<p>Place value/addition and subtraction</p> <ul style="list-style-type: none"> Read Roman numerals to 100 (C) and recognise years written in Roman numerals. 	<p>Addition and subtraction</p> <p>Multiplication and division</p> <ul style="list-style-type: none"> Solve addition and subtraction multi-step problems in contexts, 	<p>Fractions</p> <ul style="list-style-type: none"> add and subtract fractions with the same denominator and begin to add and subtract denominators that are 	<p>Fractions</p> <ul style="list-style-type: none"> round decimals with two decimal places to the nearest whole number begin to read, write, order and compare numbers with up 	<p>Measures</p> <ul style="list-style-type: none"> with increased confidence convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) begin to understand equivalences between metric units and common imperial units such as inches, pounds and pints measure and calculate the perimeter of rectilinear shapes in centimetres and metres – <i>introduce unknown lengths</i> 	

	<ul style="list-style-type: none"> Use rounding to check answers to calculations 	<p>deciding which operations and methods to use</p> <ul style="list-style-type: none"> recognise and use square numbers and the notation for squared (²) numbers solve problems involving multiplication and division including using their knowledge of factors and multiples and squares begin to solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign 	<p>multiples of the same number</p> <ul style="list-style-type: none"> multiply proper fractions by whole numbers, supported by materials and diagrams with increasing fluency read and write decimal numbers as fractions [for example, 0.71 = $\frac{71}{100}$] begin to recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents 	<p>to three decimal places with increased confidence</p> <ul style="list-style-type: none"> solve problems involving number up to three decimal places continue to recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and begin to write percentages as a fraction with denominator 100, and as a decimal solve problems which requiring knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ 	<ul style="list-style-type: none"> calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) estimate volume and capacity [for example, using water] solve problems involving converting between units of time – <i>increasing complexity</i> use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation for all of the above estimate volume and capacity [for example, using water] solve problems involving converting between units of time - <i>increasing complexity</i> <p>use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation for all of the above</p>
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SPag	Uses <u>modal verbs</u> to indicate degrees of possibility	Uses <u>brackets, dashes</u> and commas to demarcate relative clauses	Main and subordinate clauses	Uses <u>brackets, dashes</u> and commas to demarcate relative clauses	Uses a thesaurus to refine word choice	Uses a thesaurus to refine word choice
Spelling	<p>Words with an /or/ sound spelt 'or'</p> <p>forty scorch absorb decorate afford enormous category tornado according opportunity</p>	<p>Words with /or/sound spelt 'au'</p> <p>pause cause sauce fraud launch author August applaud astronaut restaurant</p>	<p>Convert nouns or adjectives into verbs using the suffix -ate</p> <p>pollinate captivate activate motivate communicate medicate elasticate hyphenate alienate validate</p>	<p>Convert nouns or adjectives into verbs using the suffix -ify</p> <p>amplify solidify signify falsify glorify notify testify purify intensify classify</p>	<p>Convert nouns or adjectives into verbs using the suffix -ify</p> <p>amplify solidify signify falsify glorify notify testify purify intensify classify</p>	<p>Convert nouns or adjectives into verbs using the suffix -en</p> <p>blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen</p>
Reading	<p>Begins to identify descriptive and figurative language that has been used for effect</p> <p>Recognises author's viewpoint</p> <p>Develops confidence when reading aloud</p>	<p>Uses inference and predictions to support reading</p> <p>Retrieves information from a text, using efficient and effective methods</p> <p>Summarises main idea from more than one paragraph</p> <p>Develops confidence when reading aloud</p>	<p>Uses inference and predictions to support reading</p> <p>Retrieves information from a text, using efficient and effective methods</p> <p>Summarises main idea from more than one paragraph</p>	<p>Retrieves information from a text, using efficient and effective methods</p> <p>Summarises main idea from more than one paragraph</p>	<p>Retrieves information from a text, using efficient and effective methods</p> <p>Summarises main idea from more than one paragraph</p>	Summarising

	<p>Asks questions to enhance understanding of the text</p> <p>Retrieves information from a text, using efficient and effective methods</p> <p>Summarises main idea from more than one paragraph</p>					
Science	The stages of human development	How babies grow	Describe and explain the main changes that happen during puberty	What happens when we get old	Gestation periods	Life expectancy
Geography/History	How WWII began	How evacuees felt	How the diets were different during the war	About the role of women and the wartime jobs	What the Holocaust was	Key events
Art/DT	Create a blitz scene	Where food comes from	Seasonality	Use digital maps to calculate food miles	How to prepare and cook food safely	Cooking
RE	Events of Holy Week	Lent and its importance to Christians	How Christians celebrate Lent	The events of Maundy Thursday and its significance for Christians	<p>What Christians believe about God</p> <p>To know what a metaphor is</p> <p>To know how Christians might use metaphors to understand God?</p> <p>To know the metaphors that show Gods love, power, ability to save and protect</p>	
PE Badminton	<p>Correctly position the body when getting ready to play badminton.</p> <p>The correct way to use a badminton racket for the forehand and backhand grip.</p> <p>How to use the badminton court correctly in a game.</p> <p>How to use the space correctly when playing badminton.</p>					
French	Time and places	How to ask politely for food items	Describe how to make a sandwich	How to express opinions about food	About healthy and unhealthy food choices	Consolidation

Music Fresh Prince of Bel Air	Listen and Appraise Complete musical activities Perform the song					
PSHCE	Borrowing	Income and expenditure	Risks with money	Prioritising spending	Stereotypes in the workplace	Consolidation
Computing	Computers can be connected together to form systems	Recognise the role of computer systems in our lives	Recognise how information is transferred over the internet	How sharing information online lets people in different places work together	Contribute to a shared project online	Evaluate different ways of working together online