

Overview of 7 weeks planning for Year: Spring 2 Teacher: Miss Collins Year: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Little wandle Phonics Phase 5 O (open, most) I (tiger, wild) A (paper, later) E (fever, secret)	Little wandle Phonics Phase 5 a-e (made, snake) i-e (time, like) u-e (rude, cute)	Little wandle Phonics Phase 5 e-e (these, even)ew (new, stew)ie (field, shriek)	Little wandle Phonics Phase 5 Grow the code  le, I, i-e  Ay, a, a-e  Oa, o, o-e  Ew, u-e, u	Little wandle Phonics Phase 5 Y (funny) ea (head) wh (wheel) ou (shoulder)	Little wandle Phonics Phase 5 y (fly) g (giant) ph (phone)	Little wandle Phonics Phase 5 le (apple) al (metal) c (ice) ve (give)
Writing	Understands that and can join sentences and words.  Spaces evident between words.	Using alternative vowel phonemes (ay,ai, a-e).  Discuss what has been written with the teacher and other pupils.	Begins to write short narratives based on real and fictional events.	Beings to spell singular and plural of words.  Includes a simple beginning middle and end in writing.	Spelling words ending in 'Y'  Knowledge if handwriting families to begin to form letters correctly.	New constantan spelling of wh and ph.	Divides words into syllables.
Maths	Lengths and heights (long/short) (longer/taller) (tall/short)  Measure	Mass and Weight  Measure	Capacity and Volume Measure	Positional language: whole, half, quarter and three quarter turns  Position and Direction	Understand and follow directional language such as forwards, backwards, sideways, left and right  Position and Direction	3-D shapes : cuboids, pyramids  Properties of shape	Review



Wellbeing PSHE	Introduction to Money.  Economic Wellbeing	Looking After Money Economic Wellbeing	Banks and building societies. Economic Wellbeing	Saving and spending  Economic Wellbeing	Jobs in School  Economic Wellbeing	Economic Wellbeing	Economic Wellbeing
Science	Winter to Spring To observe and describe how day length varies in the context of winter to spring.  Seasonal Changes	Seasonal Weather (Spring) To observe and describe weather associated with the seasons by observing the weather in spring. Seasonal Changes	Spring Walk To observe changes across the four seasons by going on a spring walk.  Seasonal Changes	Spring Summer To observe and describe how day length varies in the context of spring to summer.  Seasonal Changes	Seasonal Weather (Summer) To observe and describe weather associated with the seasons by observing and recording the weather in summer. Seasonal Changes	Staying Safe in Summer Observe and describe weather associated with the seasons in the context of the summer sun. Seasonal Changes	
PE	Holding a Racket To develop balance and co-ordination when holding a racket. Bat and Ball Games	Strike It! To develop balance and co-ordination when hitting a ball or beanbag  Bat and Ball Games	Game Time! To develop balance and co- ordination when playing a small- sided game.  Bat and Ball Games	Cricket Bats To develop balance and co-ordination when using a cricket bat.  Bat and Ball Games	Bat the Ball To develop balance and co-ordination when hitting a ball  Bat and Ball Games	Use Your Skills To develop balance and co-ordination when applying bat and ball skills.  Bat and Ball Games	Bat and Ball Games
Religious Education	Palm Sunday I can explain why Palm Sunday is important to Christians. The Easter Story	Maundy Thursday I can explain what happened on Maundy Thursday. The Easter Story	Good Friday I can explain why the cross is an important symbol for Christians. The Easter Story	Surprises I can explain what a surprise is. The Easter Story	Easter Sunday I can explain how the disciples felt on Easter Sunday. The Easter Story	How is Easter Celebrated? I can explain how Christians celebrate Easter. The Easter Story	The Easter Story
Creative	DT (Structure)	DT (Structure)	DT (Structure)	DT (Structure)	DT (Structure)	DT (Structure)	DT (Structure)



Hist/geog	What Is Our Local Area Like? To recognise human & physical features in the context of children's own locality. Treasure Island	Out and About Fieldwork To use simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality. Treasure Island	Fieldwork Follow-Up  Treasure Island	Houses and Homes To understand basic geographical features: houses (human features).  Treasure Island	Jobs in Our Local Area To develop knowledge about children's locality – jobs (human features). To name the Treasure Island	Let's Make a Change To use basic geographical vocabulary to refer to key human/ physical features. To understand ways  Treasure Island	Treasure Island
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