



St Helen Auckland Community Primary School Behaviour Policy

All children are encouraged to be active participants in all aspects of school life. In school we seek to promote a safe, caring, secure and positive environment, in which children are happy and can develop making full use of the range of facilities available to them to ensure effective learning takes place.

All children and adults have the right to be treated with respect and understanding, free from intimidation and distractions. Behaviour management of children is the responsibility of

- The child and their parents / carers
- The Headteacher and all staff
- The Governing Body

The school's behaviour policy should be used as a guidance to ensure every child's right, regardless of sexual orientation, disability, race, religion, social circumstance or gender, to be treated fairly and to have the opportunity to learn and develop without fear of discrimination is met.

All children have the right to opportunities enabling them to become self disciplined. Children with specific difficulties and needs, physical, mental or behavioural can access support and be given specific programmes of work.

We aim to help children develop an understanding attitude towards each other and use skills that will allow them to play a part in the life of others. They will develop a sense of community and responsibility through caring for each other and their environment.

Children are given the opportunity to take responsibility for their own actions, have ownership of their school and develop a sense of community by:

- Buddy and mini bud duties
- Being mediators
- Member of the school council
- Lunch time helpers
- Class and hall monitors
- Positive notes home from staff
- Positive phone calls home by the staff

- Using 'heartmath' breathing technique to relax and calm down

Positive behaviour is important and at St Helen Auckland Community Primary School.

We consider the following as key:

- Positive behaviour contributes to the school effectiveness
- Positive behaviour can have a beneficial influence on teacher and pupil moral
- Positive behaviour is an important pre-condition for pupil's levels of attainment
- Positive behaviour is part of the personal and social development of pupils
- Positive behaviour is necessary for pupil's well being and safety

With these considerations in mind we seek to ensure there are clearly stated rules and a code of conduct adhered to by all those within the school environment.

School rules

We care for our school

We care for each other

We always do our best

Playground rules

We will keep our playground tidy

We will be friendly and kind to each other

We will show respect to those who take care of us

(Written by the children)

Rewards

Smiles

Praise

Certificates

Stay on the sunshine

Sunshine stickers

Phone calls home

All classrooms have a behaviour display. Children begin the school day on the sun. If they stay on the sun for 3 or more days in the week they receive a sunshine sticker on a Friday.

Weekly 'Superstar' Assemblies, held on Friday, are to celebrate children's achievements to which parents are invited.

Whole classes are recognised for good attendance and the class with the highest attendance has dinner first on the top table (when able to do so again – impacted by the pandemic)

Each week a class is nominated for taking great pride in keeping their room organised and showing their great work through engaging displays – Our Environment Award (currently impacted by the pandemic).

Oops!

Misbehaviours are first addressed by:

Reminders
Move to the cloud
More reminders
Move to rain cloud
Time out
Attend additional behaviour Assembly
Parents informed
Meeting with Parents – targets set
Draw a line and start again!

All classrooms have a behaviour display. Children begin a new day on the sun. If they stay on the sun all week they receive a special sunshine sticker on a Friday.

Weekly ‘Super Star’ assemblies, held on a Friday, are to celebrate children’s learning achievements to which families are invited. Whole classes are recognised for good attendance and the class with the highest attendance has dinner first on the ‘Top Table’.

Poor behaviour is recorded on behaviour logs and followed up promptly by staff. When disputes between children occur, staff use a restorative approach to resolving the issue. There is a recognised, consistent format used by all staff when discussing the problem with the children to seek a peaceable solution. Disputes are handled calmly by staff and there is a mediator available to children every lunch time. These incidents are recorded. All adults involved in the education of the children in St Helen Auckland Primary School are responsible for recording behaviours. Concerns are discussed at staff meetings. Parents of children causing concern will be invited into school to help draw up an Individual Support Plan to improve negative behaviours. Staff, parents and pupils contribute to the plan as we believe it is vital school and parents work together to support the child.

Unacceptable behaviours:

- Continued lack of concentration and participation
- verbal abuse to peers
- verbal abuse to staff
- refusal to follow instructions
- calling out
- physical aggression

- swearing
- spitting
- nipping
- equipment abuse
- constant swinging on chair
- name calling
- bullying
- leaving the school site

Positive Handling of children

School has 4 members of staff who are trained to support children who are at risk of harming themselves, others or property through positive handling techniques. This is a final strategy to use to ensure safety in school. All members of staff are trained in de-escalation and distraction techniques as positive strategies to support challenging behaviours.

This policy will be reviewed in 2 years

Headteacher signature: _____

Governor signature: _____

Date: September 2021

Review : September 2023