



Overview of 5 weeks planning for Year 3 Teacher: Mrs Treend Summer 1st Half 2022 (New objectives in green)

	Week 1	Week 2	Week 3	Week 4	Week 5
Reading MyOn Accelerated Reader Year 3 Reading Comprehension Cards Class Novels	Shadows Predict what might happen from details stated and implied Discuss words and phrases that capture the reader's interest and imagination Check that the text makes sense, discuss understanding and explain the meaning of words in context Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence	Light and Shadows Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Predict what might happen from details stated and implied Ask questions to improve their understanding of a text Identify how language, structure, and presentation contribute to meaning Discuss words and phrases that capture the reader's interest and imagination	Pancakes Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence Identify main ideas drawn from more than one paragraph and summarise these Discuss words and phrases that capture the reader's interest and imagination Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say	The Zip Wire Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Identify how language, structure, and presentation contribute to meaning Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence Discuss words and phrases that capture the reader's interest and imagination Identify themes and conventions in a wide range of books Identify main ideas drawn from more than one paragraph and summarise these	Plants and Flowers Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Identify how language, structure, and presentation contribute to meaning Draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence Ask questions to improve their understanding of a text.
Spelling and Dictation	Year 3/4 Words <i>pressure, probably, promise, purpose, quarter, questions, recent, regular, remember, sentence</i>	Year 3/4 Words <i>separate, special, straight, strange, strength, surprise, through, various, weight, woman</i>	Prefixes im-, ir- <i>impress, imply, improve, immature, impatient, irritate, irregular, irrelevant, irresponsible, irresistible</i>	Prefixes in-, il- <i>illegal, illogical, illuminate, illusion, illness, involve, invite, increase, invade, include</i>	Prefixes sub- <i>subway, subdue, suburban, subheading, submarine, submerge, submergible, subsequent, subdivide, subconscious</i>
Writing Linked to Class Novels Egyptian Cinderella There's a Pharaoh in our bath!	Historical Fiction/ Fairy Tales Extend range of sentences using a wide range of conjunctions Use present perfect form of verbs Choose nouns or pronouns appropriately Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Discuss and recording ideas Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures Organise paragraphs around a theme In narratives, create settings, characters and plot	Historical Fiction/ Fairy Tales Extend range of sentences using a wide range of conjunctions Use and punctuate direct speech Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Discuss and recording ideas Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures Organise paragraphs around a theme In narratives, create settings, characters and plot Assess the effectiveness of their own and others' writing and suggesting improvements Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Proof-read for spelling and punctuation errors	Adventure and Mystery Choose nouns or pronouns appropriately Use conjunctions, adverbs and prepositions to express time and cause Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Discuss and recording ideas Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures Organise paragraphs around a theme In narratives, create settings, characters and plot	Adventure and Mystery Extend range of sentences using a wide range of conjunctions Choose nouns or pronouns appropriately Use conjunctions to express time and cause Use adverbs to express time and cause Use prepositions to express time and cause Use and punctuate direct speech Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Discuss and recording ideas Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures Organise paragraphs around a theme	Adventure and Mystery Use conjunctions, adverbs and prepositions to express time and cause Indicate possession using possessive apostrophe with plural nouns Use and punctuate direct speech Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Discuss and recording ideas Compose and rehearse sentences orally building a varied and rich vocabulary and an increasing range of sentence structures Organise paragraphs around a theme In narratives, create settings, characters and plot Assess the effectiveness of their own and others' writing and suggesting improvements Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences Proof-read for spelling and punctuation errors

Maths	<p>Addition and Subtraction</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p> <p>Solve problems including missing number problems using number facts, place value and more complex addition and subtraction.</p>	<p>Multiplication and division</p> <p>Write and calculate mathematical statements for multiplication/division using the multiplication tables they know, including for 2-digit numbers times one digit numbers, using mental and progressing to formal written methods.</p> <p>Solve positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>Solve problems, including missing number problems, involving multiplication and division.</p>	<p>Fractions</p> <p>Recognise and show using diagrams, equivalent fractions with small denominators.</p> <p>Compare and order fractions with the same denominator.</p> <p>Add and subtract fractions with the same denominator within one whole.</p> <p>Solve problems that involve all of the above.</p>	<p>Measurement</p> <p>Estimate and read time with increasing accuracy.</p> <p>Calculate the duration of events</p> <p>Measure the perimeter of simple 2D shapes</p>	<p>Statistics</p> <p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>
Wellbeing / PHSE	<p>Health and Wellbeing</p> <p>My Healthy Diary</p>	<p>Health and Wellbeing</p> <p>Relaxation: Stretches</p>	<p>Health and Wellbeing</p> <p>Wonderful Me</p>	<p>Health and Wellbeing</p> <p>My Superpowers</p>	<p>Health and Wellbeing</p> <p>Resilience: Breaking down barriers</p>
Science	<p>Plants</p> <p>Parts of a plants</p>	<p>Plants</p> <p>What plants need</p>	<p>Plants</p> <p>Investigation findings</p>	<p>Plants</p> <p>Moving Water</p>	<p>Plants</p> <p>Fantastic flowers</p>
PE	<p>Cricket</p> <p>Underarm and over-arm bowling</p>	<p>Cricket</p> <p>Batting accuracy</p>	<p>Cricket</p> <p>Catching and wicket keeping</p>	<p>Cricket</p> <p>Forward defensive and forward drive shots</p>	<p>Cricket</p> <p>Applying skills in a game</p>
Religious Education	<p>Hindu worship at home and in the Mandir</p> <p>Hindu beliefs in God</p>	<p>Hindu worship at home and in the Mandir</p> <p>One god in many forms</p>	<p>Hindu worship at home and in the Mandir</p> <p>Shrines</p>	<p>Hindu worship at home and in the Mandir</p> <p>Puja</p>	<p>Hindu worship at home and in the Mandir</p> <p>Worship in the home</p>
History	<p>Ancient Egypt</p> <p>Timeline</p>	<p>Ancient Egypt</p> <p>Hierarchy ruling system</p>	<p>Ancient Egypt</p> <p>Home and food Clothing</p>	<p>Ancient Egypt</p> <p>Mummification Egyptian Gods</p>	<p>Ancient Egypt</p> <p>Hieroglyphics</p>
Art	<p>Digital Media</p> <p>Work of David Hockney Digital Egyptian portraits</p>	<p>Digital Media</p> <p>Pablo Picasso and Cubism Cubism Sphinx</p>	<p>Digital Media</p> <p>Work of Andy Warhole Digital Tutankhamun</p>	<p>Digital Media</p> <p>Work of Andy Warhole Pop Art Pharaohs</p>	<p>Digital Media</p> <p>Work of Man Ray Photographic Art</p>
Computing	<p>Connecting Computers</p> <p>How does a digital device work</p>	<p>Connecting Computers</p> <p>What parts make up a digital device</p>	<p>Connecting Computers</p> <p>How are computers connected</p>	<p>Connecting Computers</p> <p>What does our school network look like</p>	<p>E-Safety</p> <p>Audio and Video</p>
Music	<p>Composing and Improvising</p> <p>Holding the Ukulele My Dog has Fleas</p>	<p>Composing and Improvising</p> <p>How to play the C chord</p>	<p>Composing and Improvising</p> <p>How to play F</p>	<p>Composing and Improvising</p> <p>Composing music</p>	<p>Composing and Improvising</p> <p>How to play G7</p>
French	<p>Ma famille</p> <p>Family members</p>	<p>Ma famille</p> <p>The alphabet</p>	<p>Ma famille</p> <p>Household items</p>	<p>Ma famille</p> <p>Prepositions</p>	<p>Ma famille</p> <p>In the vegetable garden</p>