



## St Helen Auckland Community Primary School Behaviour Policy

All children are encouraged to be active participants in all aspects of school life. In school we seek to promote a safe, caring, secure and positive environment, in which children are happy and can develop making full use of the range of facilities available to them to ensure effective learning takes place.

All children and adults have the right to be treated with respect and understanding, free from intimidation and distractions. Behaviour management of children is the responsibility of

- The child and their parents / carers
- The Headteacher and all staff
- The Governing Body

The school's behaviour policy should be used as a guidance to ensure every child's right, regardless of sexual orientation, disability, race, religion, social circumstance or gender, to be treated fairly and to have the opportunity to learn and develop without fear of discrimination is met.

All children have the right to opportunities enabling them to become self disciplined. Children with specific difficulties and needs, physical, mental or behavioural can access support and be given specific programmes of work.

We aim to help children develop an understanding attitude towards each other and use skills that will allow them to play a part in the life of others. They will develop a sense of community and responsibility through caring for each other and their environment.

Children are given the opportunity to take responsibility for their own actions, have ownership of their school and develop a sense of community by:

- Buddy and mini bud duties
- Being mediators
- Member of the school council
- Using 'heartmath' breathing technique to relax and calm down

Positive behaviour is important and at St Helen Auckland Community Primary School. We consider the following as key:

- Positive behaviour contributes to the school effectiveness
- Positive behaviour can have a beneficial influence on teacher and pupil moral
- Positive behaviour is an important pre-condition for pupil's levels of attainment
- Positive behaviour is part of the personal and social development of pupils
- Positive behaviour is necessary for pupil's well being and safety

With these considerations in mind we seek to ensure there are clearly stated rules and a code of conduct adhered to by all those within the school environment.

### **School rules**

**We care for our school**

**We care for each other**

**We always do our best**

### **Playground rules**

**We will keep our playground tidy**

**We will be friendly and kind to each other**

**We will show respect to those who take care of us**

### **Rewards**

Smiles

Praise

Certificates

Stay on the sunshine

Well done stickers

All classrooms have a behaviour display. Children begin the school day on the sun. If they stay on the sun all week they receive a sunshine sticker on a Friday.

Weekly 'Celebration' Assemblies, held on Friday, are to celebrate children's achievements.

Whole classes are recognised for good attendance and the class with the highest attendance has dinner first on the top table.

Oops!

**Misbehaviours are first addressed by:**

2 Reminders

Move to the cloud

2 more reminders

Move to rain cloud

Time out

Twice on raincloud- miss Friday playtime

Parents informed

***Draw a line and start again!***

All classrooms have a behaviour display. Children begin a new day on the sun. If they stay on the sun all week they receive a special well-done sticker on a Friday.

Weekly 'Super Star' assemblies, held on a Friday, are to celebrate children's learning achievements. Whole classes are recognised for good attendance and the class with the highest attendance has dinner first on the 'Top Table'.

Poor behaviour is recorded on CPOMS and followed up promptly by staff. When disputes between children occur, staff use a restorative approach to resolving the issue. There is a recognised, consistent format used by all staff when discussing the problem with the children to seek a peaceable solution. Disputes are handled calmly by staff and there is a mediator available to children every lunch time.

All adults involved in the education of the children in St Helen Auckland Primary School are responsible for recording behaviours. Concerns are discussed at staff meetings. Parents of children causing concern will be invited into school to help draw up an Individual Support Plan to improve negative behaviours. Staff, parents and pupils contribute to the plan as we believe it is vital school and parents work together to support the child.

**Unacceptable behaviours:**

- Continued lack of concentration and participation
- verbal abuse to peers
- verbal abuse to staff
- refusal to follow instructions
- calling out
- physical aggression
- swearing
- spitting
- nipping
- equipment abuse
- constant swinging on chair
- name calling
- bullying
- leaving the school site